

Natural Resources Education Year 5 Calendar of Activities

October 2005 to September 2006

Activity	October, November, December, 2005	January, February, March 2006	April, May, June 2006	July, August, September, 2006
Trees*	Order trees, prepare for spring planting	Plan event for campus recognition	Conduct tree planting event on campus	News articles and photos, user responses, Year 5 and Final report
Seeds and herbs	Order for spring	Install irrigation, fill greenhouse, SGU	Plant sale at SGU, plantings for community gardens and prairies, NICC	News articles and photos, user responses, Year 5 and Final report
Grants	Prepare and submit TC Research proposals to USDA – NICC & FBCC	Look for additional opportunities for collaborative projects*	Hope for TCRGP approval.	Begin TCRGP granted, report as outcome for NRE
Grants*	Work on integrated water resource grant with consortia	Work on proposal preparation for integrated water resources	Submit proposal, wait for results	Think positively, report as outcome for NRE
Faculty Exchanges	ISU, SDSU make arrangements with TCUs	Implement exchanges to fit TCU needs, schedules	Implement exchanges	News articles and photos, user responses, Year 5 and Final report
Curriculum	Develop curriculum for plants, fire fighting, native games, Sunday Academy	Continue development, pilot testing/use	Use curriculum	News articles and photos, user responses, Year 5 and Final report
Natural resource trunks	Develop trunks and plan for use (SGU)	Complete and make available for use	Use NR trunks and document responses	Report (see above)
Signage for trees, trails, gardens, etc.*	Investigate options, SDSU lead	Select signage and begin production	Place signs with trees, plantings, trails, etc.	Report

Student Recruitment	Involve community schools, through community activities	Involve community schools, Sunday Academy	Involve community schools	Report
Career DVD for recruitment	Collect information – ISU and SDSU	Production phases of DVD, initial use	Distribute to all partners, response	Report
Student interns	Raise awareness of opportunities - ISU	Applications due February 1, selections in March	Notification, internship at ISU in June, July	Report
NRE publicity*	Make media contacts, contact AIHEC for NRE seminar, display	Work with media contacts, present at AIHEC	Work with media contacts, include coverage on project website	Report
Dissemination of information	UNL, NDSU, SBC Prepare research papers and WHO writes for Tribal College Journal	Submit research papers to journals	Submit articles to Tribal College Journal	Report
NRE certificates	Plan for native-appropriate type certificates – NICC	Production, finish for mid-year meeting	Present certificates to partner institutions	Report
Financial Accounting*	Keep up to date, follow close-out guidelines	Consult with institution's financial officer for up to date accounting	Keep up to date, head toward zero balance	
Reporting*	November 1 quarterly reports for Year 4 Quarter 4	February 1 quarterly reports for Year 5 Quarter 1 plus Mid-Year Report	May 1 quarterly reports for Year 5 Quarter 2	Complete all reporting-Quarterly reports, final report
Evaluation*	Complete Talking Circles, transcriptions, follow-up interviews	Analyze Talking Circle and survey information	Individual partners submit evaluations	Incorporate in final report

Advisory Committee	Meet in November, prepare observations and recommendations	Share information in NRE newsletter, at Mid-Year meeting	Invite advisory committee to final project event	Incorporate in final report
Library reference materials	Identify greatest needs at the Tribal Colleges	Purchase and assemble materials, distribute at mid-year meeting	Capture responses	Report
Mid-year meeting*	Name committee, make logistical arrangements	Plan and conduct mid-year meeting, hosted by UNL on March 23 and 24	Include results, photos in newsletters	
Final event*	Consider alternatives for type of event, location, date, etc.	Name committee, begin planning process	Include USDA Partners Video Magazine in final event (released in May) Conduct final event in June or July	Include in newsletters
Final report	Decide on design, content, writer, designer, production unit and schedule	Write material, select photos	Complete draft of final report	Produce and distribute report

* All partners are involved. In addition, partner institutions have their own activity calendar related to their activities.