

SUMMARY
Natural Resources Education Annual Meeting
October 6-8, 2004
Evaluation

A. Which best describes your position?

College/university faculty/staff Student
 Natural Resources professional Other _____

B. Rank to what extent each of the following criteria were met, with “1” being the least and “5” being the greatest.

N = 14

To what extent.....	1	2	3	4	5
1. Were the objectives of this event clear? Mean = 4.5			2	3	9
2. Did the program fulfill the objectives? Mean = 4.07			2	5	7
3. Were participants involved? Mean = 4.5 (Some were quiet, feeling they were not heard)			2	3	9
4. Were cultural factors taken into consideration? Mean = 4.35	1		1	3	9
5. Do you believe this event contributes to strengthening the partnership among the 8 institutions? Mean = 4.57		1		3	10

C. Complete the following:

1. What dimension of this event was the most interesting and/or helpful to you?
 Project reports, sustainability discussions
 Ideas for sustainability
 Great location, cultural components and sustainability focus
 Working through the sustainability exercise; everyone participating and involved
 Cultural experiences: sweat ceremony and earthlodge experience
 Open, shared discussions
 Interaction and sharing ideas, clarifying issues such as the budget
 The location was very scenic and kept us extremely aware of natural resources
 Ponca story-telling, budget explanation, reports from each institution
 Hearing annual reports, discussing budget and funding issues
 Providing the opportunity for tribal colleges to share their projects; networking and open communication, however the ability to be open was not as inviting as last year
 The good communication between all, learning what is working, what is not
 Each person was involved in the discussions, good discussion on use of funds;
 excellent meeting place
2. To date, what factors have contributed to the NRE grant becoming a working partnership?
 Meetings, follow on requests, personal visits to TCs

“A Land Grant Network to Enhance Tribal College Community Natural Resources Education Programs”

USDA IFAFS NRE <http://ifafsnrep.ag.iastate.edu/>

Funds to work with, cordial partners

Projects getting off the ground, face to face meetings, commitment, relationships, and follow-through

Enthusiastic and hard working instructors; need more familiarity with each campus
Meeting together; cross-cultural experiences together, faculty visits to TC campus and vice versa

Time together and continuity has increased trust; appreciation for the expertise and professionalism of partners

Trust has been developed, friendship prevails among partners

Continued communication efforts. Strengthening of partner relationships as people

Being together in person to discuss common concerns and the trip together to DC

Actual activities where we work together; visiting partner campuses

Networking

Building trust thus opening lines of communication

The people, the networking, the support of the 1862s, and the funding for programs

Communication – in person – including campus visits, mid and annual meetings, travel to Washington and communication through e-mails, calls, newsletters – as we know each other better there is increased trust and friendship

3. As a result of this meeting, what are the particular activities you will undertake to promote sustainability of the partnership and natural resources programs? What input do you need from partners?

Work more closely with TCs to identify needs, funding opportunities, entrepreneurial options; engage our 1862 faculty better in the project

Work on getting technical help, supplies and information

Special opportunity grants, follow up with partner recruitment and retention activities

Student and faculty exchanges, looking for grants

Ask for assistance and time, follow up on requests from 3 Tcs

Now re-energized and will collaborate on sustainability

Invite TC instructors to ISU as a panel; organize informal assistance to TC to work on grants, work on international study tour

Awareness and seeking grants for continuation activities after NRE IFAFS

Submitting mini-proposals and discussing new ideas/proposals with partners

Promote student internships and exchanges

Continue strengthening trust, good rapport, decrease in fear and feeling vulnerable

Professional development programming; searching out internship possibilities

Get projects going and making money, with help from 1862 expertise, build curriculum to a sustainable place (with 1862 expertise), recruit and retain students in natural resources programs by implementing capacity building plan, and seeking grants in partnership with 1862s.

Revise quarterly report form, set up monthly conference calls, initiate more extensive evaluation,